

# TOOL FOR ADAPTING THE CURRICULUM FOR BULGARIAN LANGUAGE AND LITERATURE IN THE EARLY STAGES OF INCLUSIVE EDUCATION

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**Abstract.** *This paper presents a digital tool for teaching the subject Bulgarian language and Literature in the primary school stage of inclusive education. The main features of the application are described and specified: familiarization with print and handwritten versions of the letters in the Bulgarian alphabet, arranging elements in order to form syllables and words and learning new words. The application allows users to illustrate the educational content by displaying images that correspond to specific words. The system provides an expansion of the image database by adding new visual resources when new words are introduced, which ensures flexibility and adaptability of the application to specific educational needs. Part of the functionality is implemented by integrating large language models and text-to-image models. The product is intended to be used in collaboration with pedagogical specialists, parents and guardians of students in inclusive education.*

**Key words:** Digital Tools, Educational Technologies, Inclusive Education, Adaptation of Learning Content, Visual Resources, Language and Text-to-Image Models

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